

Sharyland Independent School District
Romulo D. Martinez Elementary School
2022-2023 Campus Improvement Plan



Mission Statement

The mission of Romulo D. Martinez is to recognize the importance of developing the whole child. We will provide a nurturing environment, the challenge to excel and the opportunity for each student to reach his or her highest level of academic achievement. All stakeholders will ensure a school environment in which children will develop into life long learners.

Vision

Our vision is to create a challenging learning environment through the development of appropriate differentiated instruction. All learners are encouraged to be responsible, cooperative and caring citizens of our community.

Core Beliefs

We are committed to:

- Providing meaningful lessons and experiences.
- Providing a safe, conducive, learning environment.
- Developing activities that promote life-long learning skills.
- High levels of academic, socio-emotional development.
- Developing independent thinkers, problem solvers and promoting citizenship skills.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Romulo D. Martinez is an elementary school in Mission, Texas in the Sharyland ISD school district. As of the 2020-2021 school year, we had a total enrollment of 556 students. Listed below are our campus demographics and ethnicity demographics.

R. D. Martinez received an accountability rating of a B for the 2018-2019 school year; which has been the last rating since the coronavirus pandemic. Our campus also received the Texas Honor Roll for our increase in student achievement in the 2019-2020 school year. The state has waived the accountability ratings for the 2019 and 2020 school years.

Campus Demographics

AR	BI	LEP	FREE	SE	GT	504
355	231	233	334	62	30	26
63.85%	41.55%	41.91%	60.07%	11.15%	5.40%	4.68%

Ethnicity Demographics

American Indian	Asian	Nat Hawaiian	White	Hispanic	Multi-Race
0	3	0	14	533	1

Our attendance, by grade level, has decreased since the start of the pandemic. The district/state goal is 98% and we finished the year with a 95.24% attendance average. This was due in part to students' method of instruction and engagement. Below you will find the averages per grade level.

Attendance Data

PK	KG	1st	2nd	3rd	4th	5th	6th	All
92.80%	92.56%	93.74%	94.60%	96.00%	96.36%	96.41%	97.37%	95.24%

Our discipline data significantly reduced this year given most students were remote learners. In years past, all discipline was addressed within our campus. No students were placed in OSS or DAEP.

Discipline Referral Data

2018-2019

21

2019-2020

22

2020-2021

7

Demographics Strengths

- A decline in discipline referrals
- Texas Honor Roll School 2019-2020
- Implementation of schoolwide Intervention Block from 8:15-9:00
- PK-2nd grade Teachers trained in Dyslexia and related disorders

Problem Statements Identifying Demographics Needs

Problem Statement 1: Decrease in attendance during the 2020-2021 school year. Did not meet district/state goal of 98% for the school year. **Root Cause:** student's not logging on to online classes student engagement lack of parental support schedule changes switching MOI week to week

Student Learning

Student Learning Summary

2020-2021 STAAR Campus Data

	Total Students	Percent Score	Approaches	Meets	Masters
3rd grade Math	44	57.30%	61.36%	34.09%	11.36%
3rd grade Math Spanish	2	43.50%	50%	0%	0%
3rd grade Reading	42	72.38%	83.33%	54.76%	30.95%
3rd grade Reading Spanish	4	54.25%	50%	25%	25%
4th grade Math	65	52.29%	61.54%	23.08%	13.85%
4th grade Math Spanish	4	35.25%	25%	0%	0%
4th grade Reading	63	64.11%	68.25%	39.68%	15.87%
4th grade Reading Spanish	6	51.33%	50%	33.33%	16.67%
4th grade Writing	66	60.65%	59.09%	34.85%	9.09%
4th grade Writing Spanish	5	56.80%	20%	20%	0%
5th grade Math	53	54.15%	52.83%	35.85%	16.98%
5th grade Math Spanish	1	42%	0%	0%	0%
5th grade Reading	50	65.44%	68%	46%	26%
5th grade Reading Spanish	2	68.50%	100%	50%	0%
5th grade Science	51	57.45%	49.02%	19.61%	7.84%
5th grade Science Spanish	1	47%	0%	0%	0%
6th grade Math	35	52.83%	65.71%	34.29%	14.29%
6th grade Reading	31	65.03%	61.29%	32.26%	12.90%

Student Learning Strengths

- 20% and above of students met both Approaches and Meet standards
- 3rd grade Math was 2nd in the District
- 3rd grade Reading was 1st in the District
- Significantly better Reading than Math Scores in every grade level

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Decrease in STAAR math scores from 2018-2019 to the 2020-2021 school year **Root Cause:** online learning transitioning from paper/pencil test to online testing lack of engagement lack of manipulatives at home 21% of students coming in for F2F instruction

School Processes & Programs

School Processes & Programs Summary

Our teachers are all highly qualified and our educational aides have all met the criteria necessary for their positions. Teacher/student ratio is 16:1. All staff is supportive of our students; educational aides and professional support staff assist with small group instruction during interventions.

Staff Data

professional staff	teachers	professional support	campus admin	educational aides
80.70%	66.30%	9.00%	5.40%	19.30%

Martinez Elementary prides itself on high expectations for all students. Teachers collaboratively plan every six weeks and make adjustments as necessary according to the data on DPAs and Benchmarks. Martinez Elementary has implemented a schoolwide intervention (W.I.N. time-What I need) block from 8:15-9:00 to work with students in small groups to address the lowest TEKS or need. Both educational aides and professional support staff assist with small group interventions during this time.

Small group online instruction was provided for students with dyslexia and our students in the special education program. Students worked in small groups, one on one, and in break out rooms to receive additional support. Both teachers and thier assistant worked with these students on a daily basis.

School Processes & Programs Strengths

- low turn over rate amongst staff
- every teacher has the opportunity to be the GT/HA teacher and grade level chair
- teachers plan every six weeks-make necessary changes according to the data
- school wide intervention block from 8:15-9:00
- after school tutorials starting in October
- writing/Math camps throughout the year

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Students in reading lab and Special Education lab 101 had a decrease in participation during small group/one on one instruction. **Root Cause:** lack of parental supervision students disengaged students adjustment to schedule

Perceptions

Perceptions Summary

Parent Survey yielded some great results and suggestions from our parents for the upcoming school year. Below is a percentage of "agree" to questions asked. Parents, on average, are supportive but given this school year, it was difficult for most parents to manage online schooling and managing a household/career.

Parent Survey Results

safe environment	sense of belonging	teacher communication	informed on discipline	effective communication	support for success	provides instructional resources
87.50%	92.90%	91.10%	85.70%	91.10%	94.60%	94.60%

Perceptions Strengths

- Percentage 90% and above on certain questions
- communication with parents through Remind
- good parent/teacher communication

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Parents indicated they need more information on how we are keeping our students safe and informed on discipline. **Root Cause:** lack of meetings this school year only pertinent information sent through Remind many students not attending F2F

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data




- Organizational structure data
- Budgets/entitlements and expenditures data



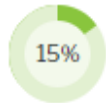





Goals

Goal 1: Parents will be full partners in the education of their children.

Performance Objective 1: Increase Family Involvement from 80% to 85% for all meetings and events in the 2022-2023 school year.

Evaluation Data Sources: Sign- In sheets, observation of parent participation



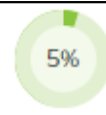
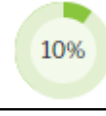




Strategy 1 Details	Formative Reviews		
Strategy 1: Recognize parental involvement and volunteers (Target Group: All) Strategy's Expected Result/Impact: Recipients, awards list, celebration Staff Responsible for Monitoring: Principal, Administration, Counselors, Teachers, Parent Liaison Title I: 4.1, 4.2 Funding Sources: Local Funds - (O) Resource List - 199 - General Funds - (O) Resource List	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Celebrate Grandparent's Day, Muffins with Mom, Donuts with Dad, Family Reading Nights, Trick or Treat Lane (Target Group: All). Strategy's Expected Result/Impact: Sign-in sheets, observation on parent participation Staff Responsible for Monitoring: Principal, Counselor(s), Librarian, Secretary, Teachers, Parent Liasion Funding Sources: Local Funds - (O) Calendar of Events - 199 - General Funds - (O) Calendar of Events	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Encourage parent attendance at UIL, Family Reading Night, Special Campus Programs, and the informational meeting of current TEA campus STAAR data. (i.e. Veteran's Day, Sports Games, Character Parade, Plays, Pre-K/Kinder Roundup, Family Picnic, Dot Day, Scholastic Book Fair family event, Field Day, Award Ceremonies, etc.) (Target Group: All) Strategy's Expected Result/Impact: Agenda & sign-in sheets Staff Responsible for Monitoring: Principal, Assitant principal, Counselors, Teachers, Librarian, Parent Liaison Title I: 4.1, 4.2 Funding Sources: Local Funds - (O)Presenters - 199 - General Funds - (O)Presenters	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Implement a parenting team to increase positive parent engagement and help build a strong home learning environment. Parents will be invited to gardening classes, volunteering activities on campus, technology classes, special meetings, etc . (Target Group: All) Strategy's Expected Result/Impact: Training sign-in, parent sign-in Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Parent Liaison Title I: 4.1, 4.2	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Solicit parents to represent the school to serve on the Education Foundation, DEIC, LPAC, SHAC, and SBDM committees. Strategy's Expected Result/Impact: Parent Participation Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide all parent-school communication in English and Spanish. Strategy's Expected Result/Impact: Parent Newsletter, Remind 101, Monthly Calendar, Campus and District Website Staff Responsible for Monitoring: Principal, Counselors, Teachers, Administration, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: The campus will plan and provide meetings at a variety of times (morning/afternoon) and methods (meetings, videos, home visits, etc...)	Formative		
	Nov	Feb	Apr
			
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Goal 1: Parents will be full partners in the education of their children.

Performance Objective 2: The campus will work with parents to promote an increased awareness of bullying, suicide awareness, drug awareness, sexual abuse, social media, and academic and social-emotional needs from 15% to 20% within the school system and community for the 2022-2023 school year.

Evaluation Data Sources: Review last year's sign-in sheets on this particular subject and increase participation by 30%; sign-in sheets





Strategy 1 Details	Formative Reviews		
Strategy 1: Present an awareness program for parents that is supported at both the district and campus levels to explain the various aspects of digital citizenship and social media. Strategy's Expected Result/Impact: Classroom Lessons, BYOD Form Staff Responsible for Monitoring: Principal, Counselors(s), Librarian, Teachers, Parent Liaison Funding Sources: Local Funds - (O)Activities, (O)Local Business, (O)Principal - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: 2) Present an awareness program for parents that helps support a bullying free environment on campus and at home. Strategy's Expected Result/Impact: Student and staff unity Staff Responsible for Monitoring: Principal, Counselors(s), Librarian, Teachers, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Invite parents to monthly meetings where parenting topics (counseling, behavior, technology, attendance, etc.) will be discussed. Strategy's Expected Result/Impact: Sign-in sheets, parent participation, Staff Responsible for Monitoring: Principal, Counselors, Teachers, Administration, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Include parental communication strategies in the parent newsletter and monthly calendars to enhance the communication between parents/teachers. Strategy's Expected Result/Impact: Remove barriers to parent participation and build capacity. Staff Responsible for Monitoring: Principal, Counselors, Teachers, Administration, Parent liaison	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 1: Attain an attendance rate of 97% or better every month for the 2022-2023 school year.

High Priority

Evaluation Data Sources: attendance worksheet, tardy slips, daily contact logs, Raptor system, home visits




Strategy 1 Details	Formative Reviews		
Strategy 1: Monitor attendance, utilize district daily attendance report, automatic calling system, and call parents of children on a daily basis with at least two absences for the week (Target Group: All) Strategy's Expected Result/Impact: Daily reports, student attendance rosters, increased student attendance Staff Responsible for Monitoring: PEIMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide incentives for perfect attendance for students and staff every reporting period and end of the first semester and end of the year (Target Group: All) Strategy's Expected Result/Impact: Weekly student attendance rosters Staff Responsible for Monitoring: PEIMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison Funding Sources: Local Funds - (O)Activities, (O)Local Business, (O)Principal - 199 - General Funds - (O)Activities, (O)Local Business, (O)Principal	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Schedule parent conferences, make home visits and/or send letters for absences of three consecutive un-excused days as well as sending the Parent Educator to monitor attendance (Target Group: All) Strategy's Expected Result/Impact: Parent Contact Log, Truancy Letters Staff Responsible for Monitoring: PEIMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison, Truant Officer Funding Sources: Federal Funds - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Educate parents on the importance of regular attendance targeting low attendance grade levels i.e. PK, Kinder (newsletter, meetings, web pages, calendar, parent institute) (Target Group: All) Strategy's Expected Result/Impact: Parent Contact Log, Sign-up Sheet Staff Responsible for Monitoring: PEIMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison	Formative		
	Nov	Feb	Apr
			



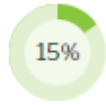
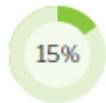

Strategy 5 Details	Formative Reviews		
Strategy 5: Utilize student sign-out card system (RAPTOR) to identify students with excessive tardy or leave early patterns (Target Group: ALL) Strategy's Expected Result/Impact: Pattern of excessive sign-out or tardy for students Staff Responsible for Monitoring: PEIMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison Funding Sources: RAPTOR resources, labels - 996 - Technology Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Promote importance of staff attendance and recognize staff with perfect attendance each reporting period and for the year. Strategy's Expected Result/Impact: SEMS and Attendance Rate Staff Responsible for Monitoring: PIEMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison Funding Sources: Local Funds - (O) Newsletter - 199 - General Funds - (O) Newsletter	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Utilize the daily attendance report so students/parents/staff can be aware of the weekly/daily attendance average, and send attendance data to parents through remind application. Strategy's Expected Result/Impact: Improvement in weekly attendance average, raptor report, attendance report Staff Responsible for Monitoring: PEIMS, Principal, Teachers, Assistant Principal, Counselors, Parent liaison	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 2: Increase differentiation for all subgroups (GT/At-risk/EB/Special Ed). Differentiation during small group interventions will show an increase in scores (DPAs/Benchmarks) by 10% from previous years.

Evaluation Data Sources: Benchmark data, tutoring list, intervention block, lesson plans, DPA data

Strategy 1 Details	Formative Reviews		
Strategy 1: Identify students and implement special programs to meet identified student needs through: EB/ESL, Special Education, 504, At-Risk, Dyslexia, ARK, and RTI (Target Group: All) Strategy's Expected Result/Impact: PEIMS, Lesson Plans, Committee Meeting Minutes; Coordination between regular ed. & special ed.; Tutoring logs; Student lists; student progress data from programs Staff Responsible for Monitoring: Assistant Principal, Teachers, Counselor(s), Principal, Special Ed. Dept., Teacher Facilitator, EB Teachers, SpEd Teachers Funding Sources: (O)Transportation, (O)Tutoring Classes, (O)Edusmart software - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue School-Wide Title I Program to identify students needing intensive assistance for academic and social success through Early Intervention Program, Counseling, RTI, Istation, Progress Learning, Sirius, Summit K-12, GAIN time and tutorials (Target Group: All) Strategy's Expected Result/Impact: Benchmarks, STAAR/STAAR Jr. Scores, Istation, and DPA's Staff Responsible for Monitoring: Assistant Principal, Counselor(s), Teacher Facilitator, Principal, Teachers Funding Sources: (211) Federal Fund (199) Local Funds - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide late bus transportation to support student success and participation of UIL, tutoring, sports, student council, chess, etc. (Target Group: All). Strategy's Expected Result/Impact: Roster and sign-in sheets Staff Responsible for Monitoring: Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			




Strategy 4 Details	Formative Reviews		
Strategy 4: GT students will produce specific products at each grade level 1st-6th (Target Group: GT) Strategy's Expected Result/Impact: Student Products & Portfolios Staff Responsible for Monitoring: Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator Funding Sources: Local Funds, (O)Performance Standard Project, (O)Sponsors - 199 - PIC 21 State G/T - (O)Performance Standard Project, (O)Sponsors	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Identify areas of instructional concern during data planning (PLCs) and provide content and grade-level-specific professional development. Strategy's Expected Result/Impact: Workshop Reports and Professional Planning Sessions. Staff Responsible for Monitoring: Asst. Superintendent for C&I, Curriculum Administrator Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Conduct extra-curricular activities and recruitment efforts for UIL, Chess, Robotics, FCA, Pep-Squad, Sports, Reading Club, and Student Council, including general assemblies and announcements for recognition. Strategy's Expected Result/Impact: Participation in activities, Student success in activities Staff Responsible for Monitoring: Principal, UIL Coordinator, Teachers, Assistant Principal, Counselors, Teacher Facilitator, Club sponsors Funding Sources: Local Funds - 199 - General Funds, - 996 - Technology Funds	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Provide intervention/enrichment/acceleration block (GAIN time) for all subgroups. Teachers will utilize data to identify the lowest TEKS and create/buy materials/activities to increase percentage passing and growth. Strategy's Expected Result/Impact: walk-thrus, training Staff Responsible for Monitoring: Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Provide opportunities for Writing Across the Curriculum (WAC) in all subject areas. Strategy's Expected Result/Impact: Increase scores and language proficiency in STAAR and TELPAS Staff Responsible for Monitoring: Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			




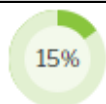




Strategy 9 Details	Formative Reviews		
Strategy 9: Provide supplemental accelerated instruction (before, during, extended day, and extended week) to students at risk for not meeting state academic standards (HB4545) Strategy's Expected Result/Impact: All students will meet or surpass state academic standards Staff Responsible for Monitoring: Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 3: Teachers will be provided training on specific disabilities/accommodations to help serve our students in all populations (504, EB, Special Ed, RTI). These students will show an increase in STAAR performance from the previous year.

Evaluation Data Sources: 504, special ed lists, IEP schedule of services








Strategy 1 Details	Formative Reviews		
Strategy 1: Provide and serve students with disabilities in the LRE- Least Restricted Environment through the Inclusion program and mainstreaming students at every grade level. (Target Group: SPED) Strategy's Expected Result/Impact: Student progress reports, ARD, IEPs Staff Responsible for Monitoring: Diagnostician, Principal, Teachers, Resource Teacher, ECSE Teacher, Life Skills teacher, Assistant Principal, Counselors, Teacher Facilitator Funding Sources: (O)ARD Committee, (O)ARD Minutes, (O)ARD Reports, (O)Assessment data, (O)IEP, (O)Special Programs - 224 - IDEA, Part B - Formula	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor three-year evaluations closely for Special Ed. Services. Monitor student progress of RTI, 504, and EB students during their respective committee meetings. (Target Group: SPED) Strategy's Expected Result/Impact: Timelines, grades, documentation, benchmarks, DPAs Staff Responsible for Monitoring: Assistant Principal, Diagnostician, Principal, Special Ed Teachers Teachers, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Ensure student's IEPs, IAPs, IIPs, and Instructional/linguistic accommodations are implemented and monitored as it also applies to related services (Target Group: SPED) Strategy's Expected Result/Impact: Schedule of services Staff Responsible for Monitoring: Assistant Principal, Diagnostician, Principal, Special Ed Teachers Teachers, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide teacher training on characteristics and identification criteria of dyslexia, autism, learning disabilities as well as teacher training on implementation of appropriate behavior interventions for ED, autism, special needs students, Inclusion (Response to Intervention) (Target Group: All) Strategy's Expected Result/Impact: Agenda and Sign In Staff Responsible for Monitoring: Principal, Reading Specialist, Special Ed. Dept. Assistant Principal, Special Ed Teachers Teachers, Counselors, Teacher Facilitator Funding Sources: (211) Federal Fund - 224 - IDEA, Part B - Formula, (199) Local Funds, (O)Region One, (O)Training - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide assistive technology (touch screen Chromebooks) for identified students (Target Group: SPED) Strategy's Expected Result/Impact: Student progress reports, ARD, IEP Staff Responsible for Monitoring: Sp. Ed. Teachers, Sp. Ed. Department, Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Communication with parents and community organization on Child Find. Strategy's Expected Result/Impact: Number of EE Students Identified Staff Responsible for Monitoring: Special Ed. Director, Principal, Teachers, Assistant Principal, Counselors, Teacher Facilitator, Diagnostician	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Implement a schoolwide tiered plan model for student behavior (Capturing Kids Heart) strategies. Strategy's Expected Result/Impact: BIP, Agendas, Parent Contact Logs Staff Responsible for Monitoring: Administration, Counselors, All Staff	Formative		
	Nov	Feb	Apr
			
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Goal 2: Students will be encouraged and challenged to meet their full educational potential.

Performance Objective 4: Provide quality academic support programs for Migrant and Homeless Students. Student/Parent participation in meetings will increase from 3% to 5% for this school year.





Evaluation Data Sources: sign-in sheets, meetings with individual students








Strategy 1 Details	Formative Reviews		
Strategy 1: Provide social and emotional support services for migrant and homeless families to assist in the academic success of both migrant and homeless students. Strategy's Expected Result/Impact: Family Needs Assessment, Sign-In Sheets Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide academic support/materials (Chromebooks) to ensure school readiness for migrant and homeless students. Strategy's Expected Result/Impact: Participation Log, monitoring Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide tours to students transitioning for our pre-K and Kinder Roundup from the Head Start Program and or home to our campus and from 6th grade to the Jr. High to ensure continuity of expectations. Buy needed supplies/materials for incentives for touring our campus. Strategy's Expected Result/Impact: Students will be better prepared for transition to elementary and jr. high Staff Responsible for Monitoring: Counselors, Administrators, Parent Liaison	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma..

Performance Objective 1: Continue to provide Accelerated Instruction for at-risk students with the purpose of reducing retention and ultimately eliminating retention. Comparison will happen from May 2022 to May 2023.

Evaluation Data Sources: Retention list for this year compared to last year's retention list.

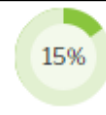

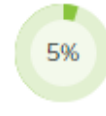




Strategy 1 Details	Formative Reviews		
Strategy 1: Promote the importance of education to students through Go Get It Week, Career on Wheels, Career Day, Counseling, Unity Day, Hello Week, etc... (Target Group: All) Strategy's Expected Result/Impact: Counselor Lessons, List of Presenters, Calendar Staff Responsible for Monitoring: Assistant Principal, Counselor(s), Principal, Teachers, Student Services	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Establish extra-curricular activities to include: Student Council, UIL teams, Chess, Robotics, KMTZ Radio Club, FCA, Pep squad, and school sports, (football, soccer, basketball, and volleyball) (Target Group: All) Strategy's Expected Result/Impact: Membership rosters and participation lists Staff Responsible for Monitoring: Campus UIL Coordinator, Club Sponsors, Chess Coach, Principal, Teachers, Counselors Funding Sources: (199) Local Funds, (O)Budget, (O)Calendar of Activities, (O)Calendar of Events - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Recognize student achievement: Honor Roll, Perfect and Faithful Attendance, Citizenship Award, STAAR recognition, Accelerated Reader, Rattler Reader Club, UIL, Chess, Engineering, Student Council, and after-school sports achievements,(Target Group: All) Strategy's Expected Result/Impact: Student recognition lists and awards Staff Responsible for Monitoring: Campus UIL Coordinator, Sponsor, Chess Coach, Librarian, P.E. Coaches, Principal, Student Council Rep., Teachers, Counselors Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Identify areas in need of improvement through review of permanent records and previous/current student data for all student populations to ensure student success. Strategy's Expected Result/Impact: Student progress through IStation, benchmarks, DPAs, progress learning, and other evaluation and assessment results Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Provide students with opportunities to learn about career pathways available in High School and in college. Have students from HS present to our students on CTE programs. Provide speakers for Career Day, and Career on wheels, and implement the use of Pathful explorer and Pathful Jr. Strategy's Expected Result/Impact: Sign-In Logs Staff Responsible for Monitoring: Teachers, Counselors, Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Find options to support at-risk students academically and socially. Ensuring they have adequate care. (hygiene supplies, clothing, incentives for academics and mental health support) Strategy's Expected Result/Impact: After school tutorial logs, Identification of students in need of supplies, RTI Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher, Counselor(s), Parent Liaison Funding Sources: Local Funds - (O)Activities, (O)Local Business, (O)Principal - 199 - General Funds, - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Incorporate intervention/enrichment/acceleration block (GAIN Time) to address the educational needs of all student populations. Strategy's Expected Result/Impact: Walk-thrus Staff Responsible for Monitoring: Administration, all staff	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma..

Performance Objective 2: Will increase programs/assemblies/parent meetings by 5% that encourage and recognize individual talents and needs from last school year to this school year.

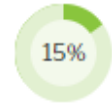




Evaluation Data Sources: participation in programs, sign-in sheets during counseling sessions, community involvement participation

Strategy 1 Details	Formative Reviews		
Strategy 1: Continue programs- Student Council, School Clubs, Group Counseling Sessions, Guidance classes, Capturing Kids Hearts (CKH) (Target Group: All) Strategy's Expected Result/Impact: List of student participation, PEIMS 425 Report, Schedule of skills taught, Observable behavior reflects skills being taught, and calendar Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor(s), Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Establish and implement counseling services, school and other health services, assistance in obtaining services from government agencies, community service organizations, instruction related to knowledge and skills in child development, parenting, family living, and migrant services (Target Group: All, ECD, Migrant, At Risk) Strategy's Expected Result/Impact: Identified students & families served Staff Responsible for Monitoring: Counselor(s), Nurse, Principal, Teachers, Community Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Implement College Awareness during the year through representing different colleges and universities on college awareness day and raising money to provide scholarships for former R.D. Martinez students (Target Group: ALL, ECD, Migrant, At Risk) Strategy's Expected Result/Impact: Student sign-in sheets, teacher and administrative student observations Staff Responsible for Monitoring: Counselor(s), Principal, Assistant Principal Funding Sources: (199) Local - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma..

Performance Objective 3: Incorporate a fitness education program that includes (fitness gram, school sports, recess periods) and other fitness activities that keep the students engaged during school. Increase participation of these activities by 20 students compared to previous year.


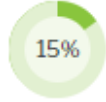

Evaluation Data Sources: participation in after-school activities, recess periods, fitness gram data




Strategy 1 Details	Formative Reviews		
Strategy 1: Students will have the opportunity to participate in school sports such as volleyball, flag football, and soccer. Strategy's Expected Result/Impact: participation in school sports will increase, students will stay motivated to keep up with their grades. Staff Responsible for Monitoring: Administration, Coaches, Counselors	Formative		
	Nov	Feb	Apr
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			






Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 1: Maximize the use of computer time usage and resources to 95% to achieve desired student success outcomes at the end of the year on benchmarks and State Assessments.

Evaluation Data Sources: Istation usage reports, Progress learning, Summit K-12, IXL math, Accelerated Reader, Sirrius

Strategy 1 Details	Formative Reviews		
Strategy 1: Ensure that all personnel receives curriculum-based professional development that is relevant, effective, and ongoing in their particular subject(s) taught, GT, SIOP, Formative and Summative Assessments, Language Arts, Reading, Writing, Math, and Science. Strategy's Expected Result/Impact: Sign-in sheets, training strategies, lesson plans, professional planning sessions and Walk-throughs, use of supplemental materials, peer observations Staff Responsible for Monitoring: Teacher Facilitator, Grade Level Chairs, Principal, Assistant Principal, Teachers Funding Sources: (F) Forethought, SIOP (O)Computers, (O)Staff Development - 199 - General Funds - (F) Forethought, SIOP (O)Computers, (O)Staff Development	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Utilize data binders, color-coded charts, and getting to know your student forms to monitor benchmarks, DPAs, TELPAS, Unit Tests, STAAR, STAAR Jr. and ISIP Data for the purpose of student growth (Target Group: All) Strategy's Expected Result/Impact: Teaching Charts, BM Results, ISIP Results, Student Evaluation and Assessment Results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Funding Sources: - 199 - General Funds, - 211 - Title I, Part A	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Utilize PLC and grade level collaboration for vertical and grade-level instruction in Reading, Math, Science, Social Studies, and Writing for effective teaching strategies. Monitor DOK to increase student higher thinking processes, relevance/value, and hands-on experiences, attend DPA district review sessions (Target Group: All) Strategy's Expected Result/Impact: Progress reports and scheduled meetings Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			


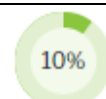

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide staff/students with needed resources and materials to supplement all student curriculum, provide tutoring, and intervention/supplemental material from approved companies (Target Group: All) Strategy's Expected Result/Impact: Student products, tutoring sign-in lists, student progress, professional planning sessions, student improvement in reading, math, science, writing Staff Responsible for Monitoring: Principal, Teachers, Lead Teacher, Assistant Principal TEA Priorities: Build a foundation of reading and math	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Provide advanced technology resources, hands-on, print, and digital resources/programs to target the needs of at-risk students. Strategy's Expected Result/Impact: IStation/Progress learning, Sirius, Summit K-12, Progress reports, Student Sign-In, DPAs and Benchmarks, STAAR results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, Lab Manager Funding Sources: SM Computer Campus License - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Effectively utilize PLCs, grade-level meetings, and planning and preparation days for planning and collaboration as well as professional development sessions per reporting period. Strategy's Expected Result/Impact: Agendas and sign-in sheets Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, Curriculum Administrators	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Strengthen and monitor DOK questioning techniques to increase students' higher-order thinking processes, relevance/value, and hands-on experiences (Target Group: All) Strategy's Expected Result/Impact: Lesson Plans, Walk-throughs, Student Engagement, Report Card, BM and STAAR Test Results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Incorporate R.A.C.E. (reading/writing) strategies, WAC, Sandra Garza materials, Progress Learning, Istation, Sirius, IXL Math, Summit K-12, and STEM Scopes to increase student achievement Strategy's Expected Result/Impact: walk-thrus, benchmark data, DPAs, progress monitoring (math/reading)	Formative		
	Nov	Feb	Apr






Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers				
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 2: Ensure that all tested/instructional TEKS are covered for integration of state standards from August 2022 to May 2023.

Evaluation Data Sources: lesson plans, planning activities, peims data collection, data binders

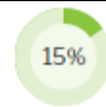
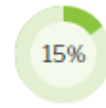
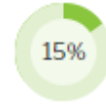
Strategy 1 Details	Formative Reviews		
Strategy 1: Teachers will continue to use: IEPs, GT strategies, classroom general tools, accommodations, 504 plans, RTI plans, ARK, tutoring, Istation, Progress Learning, Sirius, Summit K-12, Bilingual Program, AR testing, Learning.com, Brain Pop, STEM scopes, Read naturally, and Heggerty program .(Target Group: All) Strategy's Expected Result/Impact: Improved STAAR, STAAR Jr., benchmarks, and Unit Assessments for targeted populations to 92% or higher, Reports from ARK, Title 1, Bilingual, Special Ed., and Migrant Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Funding Sources: (199) Local Funds, (O)Computer Lab, (O)Computer Programs, (O)Curriculum Resources, (O)Software as listed - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Implement and monitor Inclusion for all Special Ed. students as well as assist At-Risk students through small group instruction, schedules and getting to know your students initiative (Target Group: All) Strategy's Expected Result/Impact: Teacher schedules, Student progress on Unit Assessments, Benchmarks, Report Cards, meeting standard in all subject areas serviced through IEPs Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, Sped Teachers Funding Sources: - 224 - IDEA, Part B - Formula	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Provide curriculum based professional development that is relevant, effective and ongoing: including but not limited to differentiated instruction, curriculum timelines. Strategy's Expected Result/Impact: Comprehensive Needs Assessment Professional Development Surveys Workshop portfolios Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Funding Sources: Strategic Plan - 199 - General Funds	Formative		
	Nov	Feb	Apr
			


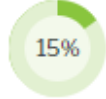

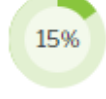
Strategy 4 Details	Formative Reviews		
Strategy 4: Provide professional development for integration/implementation of district curriculum. Strategy's Expected Result/Impact: well aligned curriculum, DPA/Benchmark/STAAR results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
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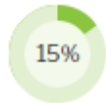


Goal 4: A well-balanced and appropriate curriculum will be provided to all students.






Performance Objective 3: Increase knowledge of concepts in Science, RLA, and Math by incorporating hands-on activities and small group instruction during the related curriculum. Increase our student achievement to 90/60/30

Evaluation Data Sources: science, RLA, math, data binders, fluency checks, journal checks

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide vocabulary language development and reading experience to enrich written and verbal communication through literature, WAC, R.A.C.E. strategy, Cross-curricular connections, Just in time supports, and needed resources in each core subject (Target Group: All) Strategy's Expected Result/Impact: Lesson Plans and Sign in sheets, Writing Portfolios, ARK, AR and Star student results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Librarian, Reading Specialist, Teachers, ESL Strategist Title I: 2.4 Funding Sources: Local Funds - (O)Activities, (O)Local Business, (O)Principal - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Monitor Science Curriculum across grade levels using the adopted textbooks, district curriculum, Stemsopes, Brain pop, and align vertically and horizontally. (Target Group: All) Strategy's Expected Result/Impact: Lesson Plans, Progress Reports, Unit Assessments, Benchmark results, STAAR results Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Title I: 2.4 Funding Sources: Local Funds, (O) Edusoft-SciTek Lab (O)Action Plan, (O)TEKS - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Schedule the use of Science labs, Provide TIER 1 supplemental aids to all, and the use Stemsopes program to promote hands-on and high-order thinking skills. (Target Group: All) Strategy's Expected Result/Impact: Benchmarks, STAAR scores, DPA's, Science lab schedule, Science Curriculum timeline Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Title I: 2.4 Funding Sources: (O)Walkthroughs, (O)Lesson Plans, (O)Science Lab Materials, (O)Science Timeline - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Implement and monitor writing/reading program K-6 students to vertically align a strong writing curriculum using the R.A.C.E strategy, WAC, and any additional supplemental resources. (Target Group: All) Strategy's Expected Result/Impact: Student Progress Reports, benchmark data analysis, Walk- throughs, Lesson Plans Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Title I: 2.4 Funding Sources: Local Funds - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Monitor AR reading goals for all students at their ZPD level to increase Reading fluency and comprehension. Strategy's Expected Result/Impact: Reading Log/Folder of AR for students, Reporting Period AR Reports, Student Reading Logs/ Folders Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator, Librarian Title I: 2.4 Funding Sources: Local Funds, (O) Calendar (O) Library (O) Community Donations (HEB, Barnes & Noble, Box Tops, Grants) - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Implement and monitor district curriculum time-line, and unit assessments to ensure consistent curriculum alignment vertically and horizontally for all grade levels. (Target Group: All) Strategy's Expected Result/Impact: Reporting period data, 3-min. walkthroughs, DPA data, Benchmarks Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Title I: 2.4	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Increase reading with accuracy and fluency to support reading comprehension in K-3rd classrooms (Target Group: K-3rd) Strategy's Expected Result/Impact: Lesson Plans, Progress Reports, Six Weeks Fluency Reports Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator, Reading Specialist Title I: 2.4 Funding Sources: (O) Action Plan, (O) TEKS - 199 - General Funds	Formative		
	Nov	Feb	Apr
			






Strategy 8 Details	Formative Reviews		
Strategy 8: Increase STEM Engineering; Engineering in Elementary will foster engineering and technological literacy among the students and provide continuity in engineering language throughout the elementary grades (Target Group: 3-6) Strategy's Expected Result/Impact: Student Logs, Final Product Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator, Engineering Coaches Funding Sources: - 199 - PIC 22 State CTE	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Teachers will continue to use: IEPs, GT strategies, classroom general tools, accommodations for 504, RTI, and SpEd, ARK, tutoring, Istation, Progress Learning, IXL Math, Sirius, Summit K-12, Bilingual Program, AR testing, Learning.com, Brain Pop, STEM scopes, and GT Products (Target Group: All) Strategy's Expected Result/Impact: Improved STAAR, STAAR Jr., benchmarks, and Unit Assessments for targeted populations to 92% or higher, Reports from ARK, Title 1, Bilingual, Special Ed., and Migrant Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Funding Sources: (199) Local Funds, (O)Computer Lab, (O)Computer Programs, (O)Curriculum Resources, (O)Software as listed - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Implement and monitor Inclusion for all Special Ed. students as well as assist At-Risk students through small group instruction, schedules and getting to know your students initiative (Target Group: All) Strategy's Expected Result/Impact: Teacher schedules, Student progress on Unit Assessments, Benchmarks, Report Cards, meeting standard in all subject areas serviced through IEPs Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Funding Sources: - 224 - IDEA, Part B - Formula	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Provide curriculum based professional development that is relevant, effective and ongoing: including but not limited to differentiated instruction, curriculum timelines. Strategy's Expected Result/Impact: Comprehensive Needs Assessment Professional Development Surveys Workshop portfolios Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator Funding Sources: Strategic Plan - 199 - General Funds	Formative		
	Nov	Feb	Apr
			

Strategy 12 Details	Formative Reviews		
Strategy 12: Provide professional development for integration/implementation of district curriculum. Strategy's Expected Result/Impact: well aligned curriculum, DPA/Benchmark/STAAR results Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: A well-balanced and appropriate curriculum will be provided to all students.

Performance Objective 4: Increase the percentage of our students meeting their AR goals every reporting period to 80%.


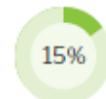
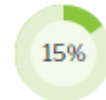

Evaluation Data Sources: points/book circulation compared to last year





Strategy 1 Details	Formative Reviews		
Strategy 1: Students will participate in various activities throughout the year such as Dot Day, Read Aloud Day, International Literacy Day, Dr. Seuss Week, Learning.com, MacInvia training, and Reading Book Club, etc. Strategy's Expected Result/Impact: Increased participation in library/literacy activities Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Teacher Facilitator, Librarian ESF Levers: Lever 3: Positive School Culture	Formative		
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	 15%		
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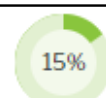




Goal 5: Qualified and highly effective personnel will be recruited, developed, and retained, via a highly qualified recruitment plan.

Performance Objective 1: With 97% accuracy, we will recruit and retain highly effective staff at all levels for the 2022-2023 school year.

Evaluation Data Sources: staff interviews, T-TESS/alternate evaluations

Strategy 1 Details	Formative Reviews		
Strategy 1: Utilize grade level/teacher committee interviewing when hiring personnel (Target Group: All) Strategy's Expected Result/Impact: Interview and committee roster Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Celebrate campus, district, and campus personnel accomplishments (Target Group: All) Strategy's Expected Result/Impact: Press releases, survey results, Climate Survey, social media Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator, All staff Funding Sources: Local Funds - (O)Activities, (O)Local Business, (O)Principal - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Continue to foster a mutually supportive environment, grade level meetings, PLC meetings, faculty meetings, empowerment of staff to implement initiatives, weekly grade level meetings, professional planning sessions, individual teacher conferences, and vertical and horizontal team collaboration (TargetGroup: All) Strategy's Expected Result/Impact: Sign In sheets, Newsletter, and Meeting Agendas Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Expand wellness program: health screening, health fair, wellness & health information distribution (Target Group: All) Strategy's Expected Result/Impact: Agendas, newsletters, email and sign in roster Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator, All staff, Nurse	Formative		
	Nov	Feb	Apr
			




Strategy 5 Details	Formative Reviews		
Strategy 5: Support campus leadership team for aspiring administrators & staff pursuing Masters' Degree (Target Group: All) Strategy's Expected Result/Impact: Meeting dates and mentoring notes Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator,	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Collaborate with C & I department to strengthen the professional development of new employees. Strategy's Expected Result/Impact: New Employee Surveys Staff Responsible for Monitoring: Asst. Superintendent, Human Resources, Asst. Superintendent Curriculum and Instruction, and Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Develop and implement positive morale through support programs, mentorship, effective communication, employee input and recognition in order to foster a healthy work environment. Will give staff the opportunity to wear jeans on Wednesday as part of a donation for Relay for Life, staff attendance rewards, leave early passes and Team member of the week. Strategy's Expected Result/Impact: Mentor/Buddy Program, Climate Survey, Teacher/Staff Appreciation activities, and recognition events. Staff Responsible for Monitoring: Executive Director for Human Resources, Principal, Assistant Principal, Counselors, Teachers, Teacher Facilitator,	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Support staff development guidelines which promote alignment, consistency, and professional growth. Strategy's Expected Result/Impact: Professional development needs assessment, Data disaggregation, staff development rubric and staff workshop portfolios. Staff Responsible for Monitoring: Asst. Sup for Curriculum and Instruction, Curriculum Instruction Directors, Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			





Strategy 9 Details	Formative Reviews		
Strategy 9: Develop and deliver staff development in the area of expertise, attend seminars and workshops, present new and innovative ideas to staff, and in-service training. All subjects PLC's, Lead Forward, technology training, Read Naturally, Heggerty Program, STEM scopes, Summit K-12, Progress Learning, Sirius, Autism, campus inclusion training, and student behavior response strategies. (Target ALL) Strategy's Expected Result/Impact: Survey results, roster of attendance, observation of strategies implemented, presentations from those attending workshops to staff, and improved scores Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, Central Office C & I Funding Sources: (O)Teacher Training, (O)Technology Programs, (O)Technology Training (O) Region I \$2000 - 199 - General Funds - 1600.00	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Provide grade level rigor professional PLC planning sessions for PK-6th grade at the beginning of every reporting period (Target Group: All) Strategy's Expected Result/Impact: Rigor 3-minute walkthroughs, student products, student academic evidence, Unit Assessments, DPAs benchmarks, STAAR and STAAR Jr. results. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
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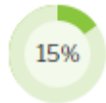


Goal 6: R.D. Martinez students will demonstrate exemplary performance in comparison to local, state, and national standards.

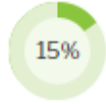




Performance Objective 1: Students will meet or exceed the desired performance annual objectives/goals in all sections of the STAAR-RLA 90%, Math 90%, and Science 90% in approaches, 60% or better in meets, and 30% or better in masters performance from the previous school year.

Evaluation Data Sources: benchmark data, STAAR data, DPA's

Strategy 1 Details	Formative Reviews		
Strategy 1: Maintain focus on effective teaching practices through the use of walk-throughs, TEKS alignment, District Curriculum alignment, STAAR Standards & Strategies, and TTESS Domains (Target: Group: All). Strategy's Expected Result/Impact: Conference and feedback with teachers, walkthroughs, & student progress/success using Benchmarks, STAAR, STAAR Jr., Unit Assessments, ISIP, LAS Links, Evaluations, Istation Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Funding Sources: (O)Rigor 3- Minute Walkthrough, (O)PDAS/Walkthrough data, (O)Teacher Training, (O)Teachers Observations (O)Mini-iPADs - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Analyze all test results to adjust the delivery of curriculum and instruction to meet needs of identified special populations (Target Group: All) Strategy's Expected Result/Impact: Improve scores after each benchmark by 10% or higher, tutoring sign-in lists, Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Title I: 2.4 - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Increase and improve the number of students passing the End-of-Year STAAR Jr. assessments K-2nd grades in preparation for STAAR success (Target Group: All) Strategy's Expected Result/Impact: End of Year STAAR Jr.results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			

Strategy 4 Details	Formative Reviews		
Strategy 4: Provide intervention/enrichment/acceleration for students identified with academic needs by analyzing Istation, DPAs, Benchmarks, Prior year STAAR scores, Fluency Rates, TPRI/TEJAS LEE, Circle, and KEA. (Target Group: AtRisk) Strategy's Expected Result/Impact: Report Cards, Benchmark data analysis, student progress, and tutorial sign in sheets. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Title I: 2.6 Funding Sources: Reading workbooks for SCE Students - 199 - PIC 24 State Comp Ed - \$1,495, RLA & Science workbooks for 3-5th SCE students - 199 - PIC 24 State Comp Ed - \$6,565, RLA, Math and Science workbooks for 3-6th SCE students - 199 - PIC 24 State Comp Ed - \$6,210, Spanish Language Arts & Math workbooks for 2nd, 4th and 6th SCE students - 199 - PIC 24 State Comp Ed - \$4,308	Formative		
	Nov	Feb	Apr
			
Strategy 5 Details	Formative Reviews		
Strategy 5: Use Weekly Assessments, Istation, Just in time supports, WAC, R.A.C.E strategy, Progress Learning, Sirius, STEM Scopes, Summit K-12, and GAIN time, to develop and re-teach strategies and reinforcements targeting and providing timely interventions. Strategy's Expected Result/Impact: STAAR student results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: School will rank in top 10% in state comparability scores. Strategy's Expected Result/Impact: Number of students receiving advanced levels will increase by 5% on Benchmark results and STAAR results. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Analyze test results utilizing Lead4ward reports, and Lead4Ward Field guides, and use teacher observations to target areas of need. Strategy's Expected Result/Impact: STAAR results, retention rates, failure rates, Math, Science, Social Studies, Reading, Writing Staff Responsible for Monitoring: Asst. Superintendent Curriculum and Instruction, ESL Coordinator, Federal Programs Director, Principals, Special Ed. Director, Assistant Principal, Teacher Facilitator, Teachers ESF Levers: Lever 4: High-Quality Curriculum - Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			




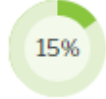
Strategy 8 Details	Formative Reviews		
Strategy 8: Use STAAR, Lead4Ward Resources, TPRI/TEJAS LEE, I-station, Progress learning, STEM scopes, Summit K-12, Sirius, R.A.C.E, WAC, Just in time supports, to assist in the planning of curriculum and teaching strategies. Strategy's Expected Result/Impact: STAAR Test Results, reports for every grading period. Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Funding Sources: - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Implement online testing practice resources such as SAVVAS, Eduphoria, Google Classroom, Sirrius, Progress Learning, IXL Math, Summit K-12, Core 5, Istation, and the Cambian Testing platform. Strategy's Expected Result/Impact: Student participation, database statistics Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers Funding Sources: Local Funds - (O)Activities, (O)Local Business, (O)Principal - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 10 Details	Formative Reviews		
Strategy 10: Achieve an "A" rating from the Texas Education Agency. Strategy's Expected Result/Impact: rating, benchmark, STAAR data Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 11 Details	Formative Reviews		
Strategy 11: Close the gap between our current EB students and monitored and Non-EB students in the area of Math and Reading. Will monitor/adjust lessons as necessary. Will provide teachers with needed resources for whole-group and small-group instruction as well as Summit K-12 training. Strategy's Expected Result/Impact: benchmarks, DPA's, STAAR data Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, ESL strategist Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - Additional Targeted Support Strategy	Formative		
	Nov	Feb	Apr
			







Strategy 12 Details	Formative Reviews		
Strategy 12: Students taking the TELPAS assessment in 2nd/3rd/4th/5th/6th grade will meet or exceed the district average. Will utilize the TELPAS Summit K-12 program for learning, reinforcement, and practice. Strategy's Expected Result/Impact: TELPAS results Staff Responsible for Monitoring: Principal, Assistant Principal, Teacher Facilitator, Teachers, ESL strategist	Formative		
	Nov	Feb	Apr
	 15%		
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: R. D. Martinez will provide a safe and secure learning environment for staff and all students.

Performance Objective 1: Reduce disciplinary infractions by 10% for the 2022-2023 school year.

Evaluation Data Sources: referral peims report, sign-in sheets for counseling


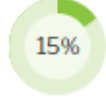
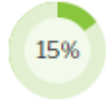
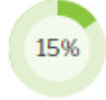
Strategy 1 Details	Formative Reviews		
Strategy 1: Maintain a school-wide discipline plan using individual student agendas, SISD Student Code of Conduct, and by building relationships with strategies from Capturing Kids Heart Program (Target Group: All) Strategy's Expected Result/Impact: Decrease in discipline referrals, parent contact logs, and monthly PEIMS reports Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue to involve and educate parents in the disciplinary process. (Target Group: All) Strategy's Expected Result/Impact: Parent contact log, referrals Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Counsel students on discipline and behavior management skills (Target Group: All) Strategy's Expected Result/Impact: Counseling logs, counseling schedules, teacher observations, and school climate Staff Responsible for Monitoring: Counselor(s), Principal, Assistant Principal, Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Educate all students, parents, and staff on current bullying policies and guidelines set by the state and local policies (Target Group: All) Strategy's Expected Result/Impact: Parent Sign-In Rosters, Student Bullying Contract, Teacher Sign-In Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff Funding Sources: (O) Parent/Student brochures and handouts (O) Faculty Meeting Training - 199 - General Funds - (O) Parent/Student brochures and handouts (O) Faculty Meeting Training	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Utilize external service agencies and organizations for students as needed. Strategy's Expected Result/Impact: Documentation of Specialist visits and outcomes Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Continue school-wide counseling programs and inclusion activities for all students. Strategy's Expected Result/Impact: Presentations, Monitor Monthly Discipline, Incident Reports Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, All staff	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: R. D. Martinez will provide a safe and secure learning environment for staff and all students.

Performance Objective 2: Train and implement Capturing Kids Hearts Program to foster positive relationships and SEL.

Evaluation Data Sources: lesson plans, sign-in sheets for counseling


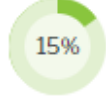





Strategy 1 Details	Formative Reviews		
Strategy 1: Continue Fire Safety Presentation, Transportation Safety Drill (Target Group: All) Strategy's Expected Result/Impact: Observation of students, lesson plans, and reduced number of discipline referrals Staff Responsible for Monitoring: Counselor(s), Principal, Assistant Principal, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Promote a drug and violence free environment (Target Group: All) Strategy's Expected Result/Impact: Lesson plans and reduced number of referrals, Participation in Red Ribbon week activities, Red Ribbon Presenters Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, All staff Funding Sources: Local Funds, (O)Activities, (O)Curriculum Topics, (O)Presenters, (O)Red Ribbon Week, (O)SDFS Funds - 199 - General Funds	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Initiate special interest student counseling groups (Target Group: All) Strategy's Expected Result/Impact: Surveys, group rosters, and sign-in sheets Staff Responsible for Monitoring: Counselor(s)	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize, review, and implement our campus safety program to ensure a safe learning environment (Target Group: All) Strategy's Expected Result/Impact: Campus survey Staff Responsible for Monitoring: Principal, Emergency Operating Team, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Continue Internet Safety Awareness and Social Media Awareness including Facebook, Twitter, chatrooms, etc. (Target Group: All) Strategy's Expected Result/Impact: Agenda, sign-in log Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Improve district public relations and coordinate with outside agencies such as Local PD's, Career Day Events, and guest speakers. Strategy's Expected Result/Impact: Parent Survey, HEB Campus Participation Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Update Campus and Teacher Websites and create a more customer-friendly environment. Strategy's Expected Result/Impact: Parent surveys Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, Librarian, Parent Liaison	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Train and update all staff members on reporting sexual harassment. Take online training by Region One and inform staff members of the new reporting guidelines on board policy. Strategy's Expected Result/Impact: informed on sexual harassment reporting Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Provide presentations, staff development, and resources to campus, districts, and community to improve parent/child communication, and student support through individual/ small group and whole group counseling and more effectively address identified student safety areas such as dating violence, sexual abuse, verbal aggression, sexual harassment, sex trafficking, violence prevention/intervention, bullying/cyberbullying, misuse of internet/technology resources and other maltreatment of children. Strategy's Expected Result/Impact: Increase in awareness of student safety, prevention and intervention of bullying, student support services and technology resources. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: R. D. Martinez will provide a safe and secure learning environment for staff and all students.

Performance Objective 3: Administration will provide consistency in delivery of consequences 97% of the time throughout campus.


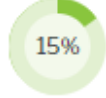





Evaluation Data Sources: referral process, survey from teachers on discipline management

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide annual reviews and updates of parent/student handbook and student code of conduct. Strategy's Expected Result/Impact: Revised Handbook, Discipline Referrals, Parent Conferences Staff Responsible for Monitoring: Principal, Assistant Principal	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Continue CPI Training for staff. Strategy's Expected Result/Impact: Faculty Sign-In Sheets Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, SpEd Teachers	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Establish a comprehensive campus support system in alignment with the district's code of conduct in order to foster academic integrity for all Sharyland students. Strategy's Expected Result/Impact: Handbook, parent conferences, discipline referrals Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: R. D. Martinez will provide a safe and secure learning environment for staff and all students.

Performance Objective 4: Staff members will improve the social/emotional proficiency of children with 97% success rate for the 2022-2023 school year.







Evaluation Data Sources: lesson plans, CKH implementation, guidance lessons

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide classroom presentations by counselors. Strategy's Expected Result/Impact: Scheduling of classroom sessions Staff Responsible for Monitoring: Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide small group and individual counseling. Strategy's Expected Result/Impact: Number of referrals/log of student contacts Staff Responsible for Monitoring: Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Staff development for all counselors/staff addressing specific intervention skill, suicide prevention strategies, self-esteem, and anti-bully issues and Capturing Kids Hearts strategies. Strategy's Expected Result/Impact: Agendas, training certificates, sign-in sheets Staff Responsible for Monitoring: Asst. Superintendent Curriculum and Instruction, Principal	Formative		
	Nov	Feb	Apr
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 7: R. D. Martinez will provide a safe and secure learning environment for staff and all students.

Performance Objective 5: There will be a 5% increase in parental involvement within the discipline process from last school year to this school year.

Evaluation Data Sources: sign-in sheets from last year on this topic compared to this year

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide Support Counseling Services and Conferences. Strategy's Expected Result/Impact: Contact Logs Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Update websites, utilize Remind 101, and create a more customer-friendly environment. Strategy's Expected Result/Impact: Positive parent, student, and community feedback Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff, technology Representative	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: R. D. Martinez will provide a safe and secure learning environment for staff and all students.

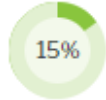
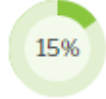
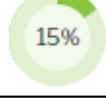
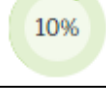
Performance Objective 6: Will provide a safe environment by collaborating with our Health Service Department/School Nurse to ensure all protocols for Stop the bleed, anaphylaxis, injury response protocol, and Covid 19 guidelines are implemented.




Evaluation Data Sources: COVID-19 positive cases, Threat assessment team, SRP protocol

Goal 8: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Performance Objective 1: During the 2022-2023 school year, we will implement technology integration strategies in 80% of activities in order to better meet the instructional needs of all students.

Evaluation Data Sources: Library lessons, classroom observations, walk-thrus, morning assemblies

Strategy 1 Details	Formative Reviews		
Strategy 1: Identify key skills necessary for better integration of technology in the classroom for students and teachers. Students will utilize headphones with mic attached to practice listening and speaking skills in and out of the classroom. (Target Group: All) Strategy's Expected Result/Impact: Principal reviews feedback from staff input, and Campus Technology Committee Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, Librarian, Technology Committee	Formative		
	Nov	Feb	Apr
			
Strategy 2 Details	Formative Reviews		
Strategy 2: Provide professional development training that is informative to include Istation, Progress Learning, Sirius, IXL Math, Bilingual teacher resources/websites, GAFE Tools, Math online manipulatives, Cambian testing platform, STEM scopes, etc. (Target Group: All) Strategy's Expected Result/Impact: Checklist, review, lesson plans, and product based projects Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 3 Details	Formative Reviews		
Strategy 3: Use various software to enrich students learning, Sirius, STEM scopes, Progress learning, Cambian testing platform, Library Databases, Brainpop, Star Fall, MackinVia, IStation, IXL Math, SAVVAS, GAFE, (Target Group: All) (SP 4.1.1). Strategy's Expected Result/Impact: Student user accounts established and student reports Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff	Formative		
	Nov	Feb	Apr
			
Strategy 4 Details	Formative Reviews		
Strategy 4: Utilize Learning.com to enhance student technology skills and digital skills for all students. (Target Group: All) Strategy's Expected Result/Impact: Student user accounts established, student products Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff, Computer Lab Manager, Librarian	Formative		
	Nov	Feb	Apr
			

Strategy 5 Details	Formative Reviews		
Strategy 5: Increase Chromebook integration with the academic curriculum that involves students actively using technology to conduct research and participate in class (Target Group: All) Strategy's Expected Result/Impact: Lab Reports, Technology Showcase submissions, G.T. projects Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff, Librarian	Formative		
	Nov	Feb	Apr
			
Strategy 6 Details	Formative Reviews		
Strategy 6: Provide students and teachers with access to Chromebooks/Laptops in the library to promote and enhance reading of AR books, Google Classroom and other curriculum based resources. (Target Group: All). Strategy's Expected Result/Impact: Increased use of electronic devices by students and teachers Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff, Librarian Funding Sources: (O) Local Funds - Library - 199 - PIC 23 State SpEd	Formative		
	Nov	Feb	Apr
			
Strategy 7 Details	Formative Reviews		
Strategy 7: Encourage teachers to create lessons that involve students actively using technology MacKinVia, Library databases, Flip Grid, Ed Puzzle, Mathagon Poly pad, Kami, and GAFE to gather information through the use of the internet and PowerPoint presentations. Have students submit assignments on Google classroom (Target Group: All) Strategy's Expected Result/Impact: Lesson plans and sample lessons, walk throughs, student products Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff, Librarian Funding Sources: scanner for Lead Teacher to scan scantrons - 996 - Technology Funds	Formative		
	Nov	Feb	Apr
			
Strategy 8 Details	Formative Reviews		
Strategy 8: Encourage Counselors to use On-line videos and lessons to enhance knowledge of counseling curriculum during their counseling classes and individual sessions. Strategy's Expected Result/Impact: students will have knowledge of on-line resources available to them. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors	Formative		
	Nov	Feb	Apr
			
Strategy 9 Details	Formative Reviews		
Strategy 9: Purchase Wacom tablets, wireless mics/headphones, and technology carts for those interested to continue to enhance their educational experience and incorporate technology in their instruction. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teacher Facilitator, Teachers, All staff Funding Sources: - 996 - Technology Funds	Formative		
	Nov	Feb	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

State Compensatory

Budget for Romulo D. Martinez Elementary School

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 3.5

Brief Description of SCE Services and/or Programs

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Personnel for Romulo D. Martinez Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Elizabeth Martinez	Aide/Computer Lab	1
Mariscela Scoggins	Teacher/Pre- K	0.5
Susana Olvera	Aide/Ark Aide	1
Veronica Lopez	Teacher/Reading Specialist	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Maria Avila	Federal Counselor	Martinez	100%
Susana Olvera	Teacher Aide Rdg. Lab	Martinez	100%

2022-2023 Campus Site-Based Committee

Committee Role	Name	Position
Administrator	Dayanara Montes	Principal
Administrator	Maria Avila	Assistant Principal
Classroom Teacher	Marisela Scoggins	Teacher
Classroom Teacher	Tanya Longoria	Teacher
Classroom Teacher	Carolina Ruiz	Teacher
Classroom Teacher	Yesenia de la Garza	Teacher
Classroom Teacher	Diana Chapa-Garcia	Teacher
Classroom Teacher	Andrea Labanzat	Teacher
Classroom Teacher	Judy Villarreal	Teacher
Teacher Facilitator	Efrain Cavazos	Teacher Facilitator
Librarian	Oneida Aleman	Librarian
Counselor	Felicia Torres	Counselor
Counselor	Edna Serna	Counselor
Campus representative	Sylvia Martinez	District Representative
Parent	Anna C. Tobias	Parent
Classroom Teacher	Rosaura Stubbs	Classroom Teacher

Campus Funding Summary

199 - General Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Local Funds - (O) Resource List	(O) Resource List	\$0.00
1	1	2	Local Funds - (O) Calendar of Events	(O) Calendar of Events	\$0.00
1	1	3	Local Funds - (O)Presenters	(O)Presenters	\$0.00
1	2	1	Local Funds - (O)Activities, (O)Local Business, (O)Principal		\$0.00
2	1	2	Local Funds - (O)Activities, (O)Local Business, (O)Principal	(O)Activities, (O)Local Business, (O)Principal	\$0.00
2	1	6	Local Funds - (O) Newsletter	(O) Newsletter	\$0.00
2	2	1	(O)Transportation, (O)Tutoring Classes, (O)Edusmart software		\$0.00
2	2	2	(211) Federal Fund (199) Local Funds		\$0.00
2	2	6	Local Funds		\$0.00
2	3	4	(199) Local Funds, (O)Region One, (O)Training		\$0.00
3	1	2	(199) Local Funds, (O)Budget, (O)Calendar of Activities, (O)Calendar of Events		\$0.00
3	1	3			\$0.00
3	1	6	Local Funds - (O)Activities, (O)Local Business, (O)Principal		\$0.00
3	2	3	(199) Local		\$0.00
4	1	1	(F) Forethought, SIOP (O)Computers, (O)Staff Development	(F) Forethought, SIOP (O)Computers, (O)Staff Development	\$0.00
4	1	2			\$0.00
4	1	5	SM Computer Campus License		\$0.00
4	2	1	(199) Local Funds, (O)Computer Lab, (O)Computer Programs, (O)Curriculum Resources, (O)Software as listed		\$0.00
4	2	3	Strategic Plan		\$0.00
4	3	1	Local Funds - (O)Activities, (O)Local Business, (O)Principal		\$0.00
4	3	2	Local Funds, (O) Edusoft-SciTek Lab (O)Action Plan, (O)TEKS		\$0.00
4	3	3	(O)Walkthroughs, (O)Lesson Plans, (O)Science Lab Materials, (O)Science Timeline		\$0.00
4	3	4	Local Funds		\$0.00
4	3	5	Local Funds, (O) Calendar (O) Library (O) Community Donations (HEB, Barnes & Noble, Box Tops, Grants)		\$0.00

199 - General Funds						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
4	3	7	(O) Action Plan, (O) TEKS		\$0.00	
4	3	9	(199) Local Funds, (O)Computer Lab, (O)Computer Programs, (O)Curriculum Resources, (O)Software as listed		\$0.00	
4	3	11	Strategic Plan		\$0.00	
5	1	2	Local Funds - (O)Activities, (O)Local Business, (O)Principal		\$0.00	
5	1	9	(O)Teacher Training, (O)Technology Programs, (O)Technology Training (O) Region I \$2000	1600.00	\$0.00	
6	1	1	(O)Rigor 3- Minute Walkthrough, (O)PDAS/Walkthrough data, (O)Teacher Training, (O)Teachers Observations (O)Mini-iPADs		\$0.00	
6	1	8			\$0.00	
6	1	9	Local Funds - (O)Activities, (O)Local Business, (O)Principal		\$0.00	
7	1	4	(O) Parent/Student brochures and handouts (O) Faculty Meeting Training	(O) Parent/Student brochures and handouts (O) Faculty Meeting Training	\$0.00	
7	2	2	Local Funds, (O)Activities, (O)Curriculum Topics, (O)Presenters, (O)Red Ribbon Week, (O)SDFS Funds		\$0.00	
Sub-Total					\$0.00	
199 - PIC 21 State G/T						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
2	2	4	Local Funds, (O)Performance Standard Project, (O)Sponsors	(O)Performance Standard Project, (O)Sponsors	\$0.00	
Sub-Total					\$0.00	
199 - PIC 22 State CTE						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
4	3	8			\$0.00	
Sub-Total					\$0.00	
199 - PIC 23 State SpEd						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
8	1	6	(O) Local Funds - Library		\$0.00	
Sub-Total					\$0.00	
199 - PIC 24 State Comp Ed						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
6	1	4	RLA & Science workbooks for 3-5th SCE students		\$6,565.00	

199 - PIC 24 State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	4	RLA, Math and Science workbooks for 3-6th SCE students		\$6,210.00
6	1	4	Reading workbooks for SCE Students		\$1,495.00
6	1	4	Spanish Language Arts & Math workbooks for 2nd, 4th and 6th SCE students		\$4,308.00
Sub-Total					\$18,578.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3	Federal Funds		\$0.00
3	1	6			\$0.00
4	1	2			\$0.00
Sub-Total					\$0.00
224 - IDEA, Part B - Formula					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	1	(O)ARD Committee, (O)ARD Minutes, (O)ARD Reports, (O)Assessment data, (O)IEP, (O)Special Programs		\$0.00
2	3	4	(211) Federal Fund		\$0.00
4	2	2			\$0.00
4	3	10			\$0.00
Sub-Total					\$0.00
996 - Technology Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5	RAPTOR resources, labels		\$0.00
2	2	6			\$0.00
8	1	7	scanner for Lead Teacher to scan scantrons		\$0.00
8	1	9			\$0.00
Sub-Total					\$0.00